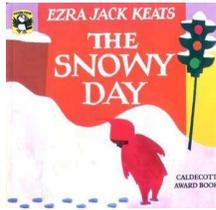




Let's Find Out About It: Dressing For Winter



Standards:

SED.SD.BRC.PS.1
 ELA.RL.KID.PS.1 - 3
 ELA.RL.CS.PS.1
 ELA.RL.CS.PS.2
 ELA.RL.LTC.PS.1
 S.ES.PS.1, 3, 6, 7

Materials:

- *The Snowy Day*
- *A Letter To Amy* (Unit 2)
- snowsuit
- hat
- mittens
- boots
- jacket
- animals images resource (from Camouflaged Animals)

Vocabulary:

- prepare: get ready
- weather
- insulate: keep warm things warm
- protect: keep safe

Preparation: Set up materials.

Let's Find Out About It:

"In *The Snowy Day*, Peter **prepared**--got ready--for the snowy **weather** by putting on his red snowsuit. What do you notice?"

"How is the way Peter dressed in *The Snowy Day* similar to or different from how he dressed to go outside in *A Letter To Amy*?"

"People use clothes as **protection** from the **weather**. How are clothes similar to or different from fur, feathers, and/or scales that cover animals?"

"Winter clothes can keep us dry and **insulate** us--keep us warm."

Show illustrations. Children respond.

Show illustrations. Children respond.

Show clothing and images of animals. Children respond.

Show children's winter clothing.